

Comparative Administrative Law

Course no. 0575

Many countries struggle with the amount of regulation that administrative authorities must implement. Although the subject areas of such regulation are quite diverse, the implementation is usually guided by some general rules, often unwritten. These rules form what is called «Administrative Law» (or «General Administrative Law»).

The course looks into these rules from a comparative perspective. Common problems that may arise in the administrative context are illustrated by cases and other materials. Students are asked to comment on these cases and compare them – if possible – to their own legal background.

There will be no live transmissions or podcasts for this course. The course is divided in two parts. At the beginning of the semester, students will be introduced to the typical topics of administrative law and discuss cases. In the second part, they will present a case from their home country (or from elsewhere) and discuss it in class (likewise the earlier cases). This will be the exam. Participation in class will be mandatory and be taken into account for the final mark (33 %).

On the website you will find the reader on which the lecture is based as well as an overview of Swiss Administrative Law and Procedure. The slides will also be available on the website (usually at least one week before the lecture).

DRAFT PROGRAMME (SUBJECTS MAY SLIGHTLY CHANGE)

Date:	Content:
Tue., Feb. 22, 2022 8.00 – 9.45 am	Introduction and Sources
Tue., Mar., 1, 2022 8.00 – 9.45 am	No Lecture
Tue., Mar., 8, 2022 8.00 – 9.45 am	Public - Private
Tue., Mar., 15, 2022 8.00 – 9.45 am	Administrative Action and Administrative Discretion
Tue., Mar., 22, 2022 8.00 – 9.45 am	Principles
Tue., Mar., 29, 2022 8.00 – 9.45 am	No Lecture
Tue., Apr., 5, 2022 8.00 – 9.45 am	Legitimate Expectations and Good Administration
Fri., Apr., 29, 2022	Deadline for students' proposals (case and topic)
Thur., June, 2, 2022	8-18 Students' Presentations
Fri., June, 3, 2022	8-18 Students' Presentations