



Professorship in Private Law with focus on the Swiss Civil Code

Job profile

The professorship is to be filled by an individual with an outstanding track record in private law with a focus on the Swiss Civil Code. The ideal candidate should possess the potential to specialise in Swiss family law while also encompassing at least one other area of civil law, ideally with a focus on comparative legal perspectives. The ability to comprehensively represent these fields in both research and teaching is essential. A strong commitment to empirical research and close collaboration with legal practice is highly desirable. Practical experience is greatly valued, and exceptional teaching skills are essential.

The ideal candidate must be able to cover a significant portion of courses in the core areas of civil law (particularly family law, but also personal law, inheritance law, and property law) in co-ordination with the faculty. This includes contributing substantially to examinations and assessments, offering seminars, and assisting with case studies in private law. The candidate's engagement in selected areas can be tailored to their specific interests in consultation with the faculty, with a continued emphasis on family law.

We welcome candidates who incorporate connections to foundational subjects such as legal philosophy or legal sociology in their research and teaching, as well as fostering interdisciplinary links with fields such as ethics, philosophy, medicine, history, psychology, social sciences, and/or economics.

This position is advertised as open rank. Depending on the qualification level of the candidate to be appointed, the professorship can be structured as a full, associate, or assistant professorship with tenure track. Proof of qualification must be provided in the form of an outstanding dissertation and, for candidates applying for a professorship or an associate professorship, a habilitation or equivalent academic achievement.

Applicants will be required to have a strong network both nationally and internationally within academia and legal practice. Fluency in German and English is required, as is the ability to teach in both languages. French language skills and the ability to offer courses in French are an advantage.

In the case of excellent applications from foreign candidates, a familiarisation period of two semesters may be granted, but the candidate must demonstrate that they will dedicate themselves immediately to familiarising themselves with the core areas of Swiss private law and the Civil Code (ZGB), as well as acquiring any necessary language skills.

High social competence, strong teamwork skills, and a willingness to actively contribute to department, faculty, and university committees are essential. Furthermore, the appointed candidate is expected to contribute to the faculty's continuing education programs within their area of expertise.

The applicant is expected to play an active role in academic self-governance. The appointed candidate will also be required to supervise one or more full-time equivalent staff members and have the necessary skills essential for this task.



The University of Zurich strives to increase the proportion of under-represented groups – in particular women – in its research and teaching staff, and therefore explicitly encourages applications from such candidates.

Please submit your application documents specified in the job profile [online](#) by **November 13th, 2024**.

The relevant member of the appointment committee, Professor Dr. Margot Michel, is available (Tel. +41 (0)44 634 41 78; E-Mail: margot.michel@ius.uzh.ch) to answer any questions and provide further information.

Required documents

We look forward to receiving the following documents:

- Cover letter;
- Curriculum vitae;
- Certificates, particularly for the required university qualifications;
- List of publications, lectures, and courses taught;
- Teaching evaluations;
- Overview of any third-party funding received;
- Overview of any training in university-level teaching;
- Overview of your participation in academic self-governance.